

**St. Sebastian School**  
**Grade 6-8 Standards Social Studies**  
**World History Exit Expectations**

<b>History</b>
<ul style="list-style-type: none"> <li>• Interpret the past using a variety of primary and secondary sources <ul style="list-style-type: none"> <li>Utilize newspapers, books, or the Internet to gather and compare data</li> <li>Evaluate the credibility of various sources</li> </ul> </li> <li>• Explain how events may be interpreted depending on viewpoint <ul style="list-style-type: none"> <li>Distinguish among opposing viewpoints</li> <li>Analyze values and beliefs within a historical context</li> </ul> </li> <li>• Understand significant forces, events, and people in world history <ul style="list-style-type: none"> <li>Know important people, dates, and issues from ancient civilization to contemporary times, in both hemispheres</li> <li>Identify multiple causes and effects of world events</li> <li>Recognize the links among academic disciplines in literature and ideas</li> </ul> </li> </ul>
<b>Geography</b>
<ul style="list-style-type: none"> <li>• Use a variety of geographic representations to gather, compare information <ul style="list-style-type: none"> <li>Construct maps from memory</li> <li>Estimate distance and calculate scale</li> <li>Identify climate, land use, and population density</li> <li>Interpret and create time lines, charts, and graphs</li> </ul> </li> <li>• Describe and analyze ways in which people interact with the environment <ul style="list-style-type: none"> <li>Recognize the importance of water in the development of civilizations</li> <li>Identify ways in which people have adapted to various climates and terrain</li> <li>Explain various uses of natural resources</li> <li>Describe how vocational, recreational activities reflect an environment</li> </ul> </li> <li>• Identify the unique culture of various people <ul style="list-style-type: none"> <li>Appreciate the religion, art, language, customs, cuisine of diverse cultures</li> <li>Describe how the movement of people and ideas affected civilizations</li> </ul> </li> <li>• Research the causes and consequences of global issues <ul style="list-style-type: none"> <li>Identify major world phenomena, such as earthquakes or famine</li> <li>Establish connections between use of natural resources and world events</li> </ul> </li> </ul>
<b>Behavioral Science</b>
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of world's great religions</li> <li>• Explain how various factors influence individual identity</li> <li>• Identify examples of bias and stereotyping and how they contribute to conflict</li> <li>• Describe cooperation and interdependence among groups, societies, nations</li> </ul>
<b>Political Science/Citizenship</b>
<ul style="list-style-type: none"> <li>• Identify and explain different forms of government <ul style="list-style-type: none"> <li>Describe features of republics, dictatorships, and tribal orders</li> <li>Compare the U.S. government with other forms of world governments</li> <li>Recognize the influence of the League of Nations, UN, NATO, NAFTA</li> </ul> </li> <li>• Explain the role and impact of civil actions <ul style="list-style-type: none"> <li>Identify demonstrations, boycotts, and embargoes in world events</li> <li>Evaluate civil actions in terms of helping or hindering peace efforts</li> </ul> </li> <li>• Describe how powers of government are acquired, maintained, justified, and sometimes abused</li> </ul>

<b>Economics</b>
• Identify and explain basic economic concepts, and give examples in world of
Market economy
Supply and demand
Production, exchange, and consumption
Labor wages, and capital
Inflation and deflation
Public and private goods and services
• Identify how the distribution of natural resources shapes economic patterns
Relate the growth of civilizations to world trade
• Describe economic systems associated with various political systems
Give examples of bartering, trade, feudalism, capitalism, communism
• Identify and explain various points of view concerning economic issues
Evaluate viewpoints on taxation, inflation, income distribution
• Describe how personal economic decisions can impact global economy
<b>Peace and Justice</b>
• Use conflict resolution skills
• Identify Biblical passages related to human dignity
• Identify abuses of human dignity found in global society
• Act to transform human dignity
• Participate in service projects beyond local community
• Use the church's social teaching to look at moral and human dimensions of public issues
• Research social data and church teaching as a way to transform injustice
• Articulate the difference between justice and charity
• Articulate the importance of intrinsic values
• Demonstrate best effort in school, recreation, and work
• Display an awareness of responsibility to others throughout the world
• Demonstrate the policies and behaviors that support a peaceful world