

**Grade 6-8 Social Studies
U.S. History Exit Expectation**

History
<ul style="list-style-type: none"> • Interpret the past using a variety of data
Interpret the past using charts, graphs, timelines, and political cartoons
Evaluate and interpret the credibility of sources
<ul style="list-style-type: none"> • Describe relationships between causes and consequences
Use cause and effect arguments to understand cause/consequence
Describe relationships between significant events
<ul style="list-style-type: none"> • Analyze, determine, support a position about important political values
<ul style="list-style-type: none"> • Describe relationships among significant events in U.S., world history
<ul style="list-style-type: none"> • Describe how history can be organized and analyzed
Determine various criteria to group people and events
Categorize according to chronology, geography, themes, and by issues
<ul style="list-style-type: none"> • Identify major scientific and technological discoveries
List contributions of inventors and innovators
Describe social and economics effects of inventions and discoveries
Identify laws and policies that regulate science and technology
<ul style="list-style-type: none"> • Analyze examples of conflict, cooperation, and interdependence among groups, societies, and nations
Geography
<ul style="list-style-type: none"> • Use a variety of geographic representations to gather and compare information about the U.S.
Construct maps from memory
Estimate distance and calculate scale
Identify climate, land use, and population density
Interpret and create time lines, charts, and graphs
<ul style="list-style-type: none"> • Understand the interaction of humans with the environment
Trace routes of westward expansion to the Pacific Ocean
Identify changing boundaries of the U.S.

Name major land acquisitions, such as the Louisiana Purchase
Recognize that physical environment has both aided and challenged the Development of the U.S.
<ul style="list-style-type: none"> • Explain the movement of people, ideas, products, diseases in the world
Evaluate successive waves of immigrants and refugees to U.S.
Identify migration patterns within the U.S.
Determine the impact of science and technology on U.S. regions
<ul style="list-style-type: none"> • Research the causes and consequences of current global issues
Behavioral Science
<ul style="list-style-type: none"> • Describe and explain how various factors influence individual identity
Identify gender, ethnic origin, socioeconomic status in society
Show relationships of these to development and interaction of people
<ul style="list-style-type: none"> • Interpret effects of cultural contributions on U.S. history
Describe the ways local, regional, and ethnic cultures influence lives
Give examples of cultural contributions of racial, ethnic groups in U.S.
<ul style="list-style-type: none"> • Analyze cultural conflicts in U.S. history
Explain how bias, prejudice, and stereotyping contribute to conflict
Give examples of how media may influence behavior and decisions
Explain how beliefs and practices, such as Manifest Destiny or the role Of the U.S. in the world may lead to conflict
Give examples that have and have not been resolved
Understand conflict, cooperation, and interdependence among groups, States, and nations
Political Science/Citizenship
<ul style="list-style-type: none"> • Identify and discuss important political documents
Differentiate among articles of the Constitution
Recite or memorize the Preamble
Explain the Bill of Rights, especially the First Amendment
Analyze and respond to landmark Supreme Court decisions

<ul style="list-style-type: none"> Identify and explain the basic principles of democracy
Give examples the common good, equal opportunity, majority rule
Compare democracy to other forms of government
Discriminate between rights and responsibilities in a democracy
<ul style="list-style-type: none"> Explain how laws are developed, changed, and enforced
Describe the process of creating laws
Compare how laws are made with how they are carried out
Discuss the level of government regulation in society
Analyze how powers of government are acquired and may be abused
<ul style="list-style-type: none"> Describe how federal system separates powers of federal, state, and local government
Explain the separation of federal legislative, executive, judicial power
Describe which issues and powers are significant at the state level
Distinguish issues and powers predominant at the local level
<ul style="list-style-type: none"> Locate, organize, and use relevant information to understand issues
Read and analyze newspapers and magazines that comment on issues
Take a position on an issue of public concern in a debate or letter
<ul style="list-style-type: none"> Describe the role of international organizations
Evaluate the effects of political alliances, especially during war
Recognize the role of the League of Nations, UN, NATO, and NAFTA
Economics
<ul style="list-style-type: none"> Identify basic economic principles and give examples of
Supply and demand
Production, exchange, and consumption
Labor, wages, and capital
Inflation and deflation
Public and private goods and services

<ul style="list-style-type: none"> • Understand personal roles and responsibilities in economics
<p>Know how investments in human and physical capital , including new technology, affect standards of living</p>
<p>Explain how personal decisions can impact on national issues</p>
<ul style="list-style-type: none"> • Give examples of government role in maintaining fair market economy
<p>Explain various economic issues, such as national debt</p>
<p>Explain role of various institutions, such as Federal Reserve System</p>
<p>List ways government provides for national defense, or health</p>
<p>Describe how natural resources shape economic patterns</p>
<p>Describe and give examples of Wisconsin's role in U.S. economics</p>
<p>Peace and Justice</p>
<ul style="list-style-type: none"> • Use conflict resolution skills
<ul style="list-style-type: none"> • Use church's social teaching to look at moral and human dimensions of public issues
<ul style="list-style-type: none"> • Identify abuses of human dignity found in American society
<ul style="list-style-type: none"> • Research social data and church teaching as a way to transform justice
<ul style="list-style-type: none"> • Researches 20th and 21st century people who have fought for justice
<ul style="list-style-type: none"> • Articulate the importance of intrinsic values
<ul style="list-style-type: none"> • Give examples of basic rights, responsibilities of workers in various jobs
<ul style="list-style-type: none"> • Display an awareness of responsibility to others in the world
<ul style="list-style-type: none"> • Display individual and group actions to protect, preserve environment
<ul style="list-style-type: none"> • Take an active role in programs and laws that support all forms of life