

St. Sebastian School
Grades 6-8 Social Studies
World Regions/Geography Exit Expectations

History
<ul style="list-style-type: none"> • Interpret the past using a variety of primary and secondary resources <ul style="list-style-type: none"> Recognize past, present interaction of people with physical environment Describe the role of geography in a region's history • Explain the interpretation of historical events according to various viewpoints <ul style="list-style-type: none"> Evaluate primary and secondary sources, such as early maps • Give examples of causes and consequences of current global issues <ul style="list-style-type: none"> Describe the expansion of global markets and urbanization Evaluate the consumption of natural resources by various countries Respond the issue of habitat and the extinction of species
Geography
<ul style="list-style-type: none"> • Use a variety of geographic representations to gather, interpret, and compare information about a place <ul style="list-style-type: none"> Construct mental maps of selected locales, regions, states, and countries Draw maps from memory, representing relative location, size, and shape Use an atlas to estimate distance and calculate scale Identify dominant patterns of land use, climate, and population density Interpret and create time lines, charts, and graphs • Understand the interaction of humans with the environment <ul style="list-style-type: none"> Explain the use of natural resources for the benefit of people Describe the effects of floods, droughts, erosion on people and environment Identify ways various people adapted to climate and terrain • Explain the movement of people, ideas, products, and disease in the world <ul style="list-style-type: none"> Describe early and recent migration patterns of various people Evaluate reasons for migration and immigration throughout the world Research global trade and the impact of science and technology
Behavioral Science
<ul style="list-style-type: none"> • Know the components of culture <ul style="list-style-type: none"> Recognize the common traits of all cultures Explain how the study of various cultures leads to understanding • Describe how arts and architecture reflects cultural values and ideas <ul style="list-style-type: none"> Give examples of pyramids, sacred cities, castles, and cathedrals Show connections between music or painting and a culture's values • Name some cultural contributions of racial , ethnic groups in the U.S., world • Describe cooperation and interdependence among groups and nations
Political Science/Citizenship
<ul style="list-style-type: none"> • Identify individual responsibilities to local, state, national, and global communities <ul style="list-style-type: none"> Recognize and appreciate the diversity of cultures in the world Articulate the rights of all humans • Analyze how various groups of people and cultures govern themselves <ul style="list-style-type: none"> Identify various governments, such as tribal organization or monarchies Know principles of law and government derived from other civilizations • Describe the role of international organizations <ul style="list-style-type: none"> Evaluate the effects of political alliances throughout the world Recognize the role of League of Nations, the UN, NATO, and NAFTA

Economics
<ul style="list-style-type: none"> • Identify and explain basic economic concepts • Identify the location of natural resources in the world
Describe how the acquisition and distribution of resources affects trade
Relate natural resources to economic patterns throughout the world
<ul style="list-style-type: none"> • Identify and explain various points of view concerning economic issues • Understand how production and specialization lead to interdependence
Peace and Justice
<ul style="list-style-type: none"> • Use conflict resolution skills • Identify elements of human dignity based on Catholic Social Teaching • Analyze social issues based on whether human dignity is valued or harmed • Participate in service projects beyond the local community • Identify actions that would be considered abuses of human rights at the local national, and international level • Share personal resources to help poor and vulnerable • Articulate the causes of poverty and the systems which prevent people from overcoming poverty • Discuss the role work can play as a contribution to self and society • Model attitudes and behaviors that accept and value differences • Display an awareness of responsibility to others throughout the world • Display individual and groups actions to protect and preserve the environment