

St Sebastian School
Grade Seven & Eight Student Standards Reading / Language Arts
Grade Seven & Eight Exit Expectations Checklist

Pre-reading
• Predict/survey, using illustration, text, title
• Activate background knowledge using a variety of methods
• Identify purpose for reading in narrative vs. expository text and through webs, diagrams, and visuals
• Read for personal interest
• Ask questions
• Choose material to satisfy a specific purpose (enjoyment, enrichment, research, supplement)
• Exhibit Catholic/moral values when selecting reading materials
During reading
• Use context (illustrations, text, prior knowledge)
• Utilize print knowledge (grammar, syntax, spelling patterns, phonemic awareness, visual memory clues)
• Demonstrate use of visual representations and reference materials
• Self-monitor own comprehension
• Understand structure of expository materials including main idea, graphic organizers, and text patterns
• Understand structure of narrative stories by identifying characters, setting, problem, goal, events, conflict, and resolution
• Predict while reading to demonstrate knowledge of story and story structure
• Ask questions to demonstrate self-monitoring of comprehension
• Use decoding strategies
• Read orally with age-appropriate fluency
• Read silently for up to ninety minute intervals
• Apply literary devices, including figurative language, imagery, foreshadowing, similes, metaphors, analogies, personification, poetry, and verse to self-monitor comprehension
• Read a variety of materials including: poetry, historical fiction, biographics, short stories, plays, author studies, research material, fiction
Post reading
• Paraphrase, outline, and summarize what was read, demonstrating comprehension
• Sequentially retell story structure/relate main idea to details for expository text orally, graphically, artistically, dramatically, or in writing
• Analyze theme, conflict, climax, plot, setting, language, topic, mood, style, and impact of literary work
• Self-monitor own comprehension, recall details, and use strategies to improve comprehension
• Identify cause/effect relationships and draw conclusions
• Identify author's purpose or point of view and understand different viewpoints
• Ask questions and make connections to own life as well as to other literature and authors
• Characterize characters and identify feelings about the selection
• Identify and analyze attributes of literary forms of novel, short story, play, poetry, and visual media
• Develop appreciation for reading a quest for life-long learning
• Write, draw, or dramatize material
• Compare/contrast multiple stories

- Conference with peers and adults

Develop criteria to evaluate literary merit of text

- Interpret and reflect on text based on critical opinion of others

Identify and discuss moral behavior found in reading materials based on Catholic teaching