

**St Sebastian School**  
**Grade Five Student Standards Reading / Language Arts**  
**Grade Five Exit Expectations Checklist**

<b>Writing</b>
<ul style="list-style-type: none"> <li>• Write a well-organized three paragraph essay with an introduction, supporting evidence, and a conclusion</li> <li>• Write a personal narrative that uses descriptive language effectively and presents a clear sequence of events</li> <li>• Write a descriptive paragraph to create a vivid picture of a person, place, or thing</li> </ul>
Write a persuasive paragraph that includes a clear position and reliable evidence
<ul style="list-style-type: none"> <li>• Write a well-constructed business letter in correct format with clear, relevant information</li> <li>• Write a set of instructions with sufficient detail in clear, chronological order</li> <li>• Write a well-research one-page report using two or more sources and paraphrasing information into the student's own words</li> </ul>
<ul style="list-style-type: none"> <li>• Use the five steps of the writing process to produce a finished piece, including conferencing with teacher</li> <li>• Apply knowledge of sentence structure, parts of speech, and correct grammar</li> <li>• Apply mechanics of correct spelling, punctuation, and capitalization</li> <li>• Write reflecting Catholic teachings and beliefs, e.g. no foul language or violence</li> </ul>
<b>Language</b>
<ul style="list-style-type: none"> <li>• Use appropriate grade level dictionaries, thesauruses and other resources to find and compare definitions, choose among synonyms, and spell words correctly</li> <li>• Develop a knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words</li> <li>• Gain familiarity with common figures of speech and use them appropriately</li> <li>• Apply the rules of written and spoken standard English</li> <li>• Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations</li> <li>• Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments</li> </ul>