

St Sebastian School
Grade Five Student Standards Reading / Language Arts
Grade Five Exit Expectations Checklist

Pre-reading
• Predict/infer using illustrations, text, title and prior knowledge
• Activate background knowledge using prewriting activities such as KWL and other visuals
• Develop vocabulary
• Identify purpose for reading
• Ask discussion questions
• Identify difference between fiction and non-fiction
During reading
• Comprehend text by using strategies such as self-correcting, predicting, drawing conclusions, background knowledge
• Read orally with age appropriate fluency
• Read silently for thirty minutes
• Predict, self-monitor, and ask questions while reading
• Determine meaning of unfamiliar words in context by examining known words, phrases, and decoding strategies
• Understand structure of expository materials and use graphic organizers to demonstrate comprehension
Understand structure of narrative stories by identifying characters, setting, problem, events, and solution
Vary reading techniques to adjust for different purposes and content (previewing, skimming, rereading)
Post reading
Outline to summarize what is read and demonstrate comprehension
• Retell story in sequential order and relate main idea
• Identify theme or conflict in expository writing
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• Ask questions and make connections to own life and other literature
• Analyze characterization, setting, plot, and mood
• Develop appreciation for reading and quest for life-long learning
• Compare/contrast three or more stories
• Conference with peers and teachers
• Recall details and use strategies to improve comprehension
Discuss moral behavior teachings found in reading materials in light of Catholic teachings