

St Sebastian School
Grade Three Student Standards Reading / Language Arts
Grade Three Exit Expectations Checklist

Pre-reading
<ul style="list-style-type: none"> • Predict/survey using illustrations, text, title, and prior knowledge of a story subject matter • Develop vocabulary using phonetic skills • Activate background knowledge by listening to a related story read by the teacher • Ask related questions to gain additional information • Identify a purpose for reading
Identify difference between fiction and nonfiction, poetry and prose
During reading
<ul style="list-style-type: none"> • Read, interpret, and critically analyze literature • Infer the meaning of unfamiliar words in the context of a passage by examining sight words, phrases, and structures • Comprehend literature by using age appropriate comprehension strategies such as main idea, identifying character, setting, problems, events, conflict, and solution • Read orally with age-appropriate fluency • Read silently for fifteen minutes
Use decoding strategies, including phonemic awareness
<ul style="list-style-type: none"> • Predict while reading to demonstrate knowledge of story and story structure • Ask questions to demonstrate self-monitoring of comprehension
Post reading
Demonstrate comprehension through oral and written questions and summary
<ul style="list-style-type: none"> • Sequentially retell story • Identify main idea of story and recall details and key relationships in narrative and expository text • Identify author's purpose or point of view
Identify cause/effect relationships and draw and make inferences based on reading
<ul style="list-style-type: none"> • Identify cause/effect relationships and draw and make inferences based on reading • Ask questions and make connections to own life • Identify feelings about the selection, setting, events and characters
Develop appreciation for reading and a quest for life-long learning
<ul style="list-style-type: none"> • Write/draw materials • Compare/contrast stories • Conference with peers and teachers
Recognize and discuss Catholic moral values found in reading materials