

St Sebastian School
Grade One Student Standards Reading / Language Arts
Grade One Exit Expectations Checklist

Writing
<ul style="list-style-type: none"> • Develop beginning writing through: <ul style="list-style-type: none"> • Shared writing (class stories, poems) • Emergent writing (draw picture, label picture with word, phrase or sentence), • Daily journal writing (pictures and words, pictures and text) • Begin writing process of: <ul style="list-style-type: none"> • Prewriting • Drafting • Revising • Proofreading • Publishing • Develop grammar skills: <ul style="list-style-type: none"> • Understand and write a complete sentence • Distinguish between and write statements and questions with correct punctuation • Nouns (common, proper, pronouns) and plurals (adding “s”, “es”, irregular) • Verbs (regular and irregular) using correct tense • Adjectives • Subject and predicate of a sentence • Correct usage of “I” and “me” in a sentence • Introduce spelling strategies: <ul style="list-style-type: none"> • Short vowel phonograms • Long vowels with silent e, ee, ea, ai, ay, oa, oe, y. oo • Doubling final consonant • Inflectional endings: ed, ing • Controlled “r” • Write using the following forms: friendly letter, thank you letter, invitation, story, personal narrative, journal, report, paragraph, step-by-step instructions, poem, description, booklet • Write reflecting Catholic teachings and beliefs, e.g. no violence or foul language
Language
<ul style="list-style-type: none"> • Use picture dictionaries while learning the rules of alphabetizing • Begin defining antonyms, synonyms, and homonyms and making selections of appropriate words to fit various contexts • Identify roots, prefixes, and suffixes to interpret and convey the meaning of words • Distinguish between standard and nonstandard English usage • Begin to learn the rules of written and spoken standard English • Identify sentence element such as subjects, verbs, and objects